

Project Outputs

2011

Publications

Parkinson, A, Doyle, J, Cowie, B, Otrell-Cass, K, Glynn, T. (2011) Engaging whānau with children's science learning. Set: Research Information for Educational Research. v1, NZCER Press, p.3-9.

Cowie, B, Otrell-Cass, K. (2011) Exploring the value of 'horizontal' learning in early years science classrooms. Early Years. v_online, Taylor & Francis Group, DOI:10.1080/09575146.2011.609157, p.1-11.

Presentations, conferences and workshops

Cowie, B, Otrell-Cass, K, Glynn, T, Kara, H. (2011) Fostering parent and whanau engagement with children's learning: A strategy to enhance children's science learning. 2011 NARST Annual International Conference. Caribe Royale, Orlando, Florida; 3-6 April.

2010

Publications

Cowie, B, Jones, A, Otrell-Cass, K. (2010) Re-engaging students in science issues of assessment, funds of knowledge and sites for learning. International Journal of Science and Mathematics Education. v9, Kluwer Academic Publishers, 2010. p.347-366.

Presentations, conferences and workshops

Cowie, B, Otrell-Cass, K, Glynn, T, Kara, H. Culturally responsive pedagogies assessment of/for learning in primary science classrooms. American Educational Research Association 2010 Annual Meeting: Understanding Complex Ecologies in a Changing World. Denver, Colorado, United States; 30 April-4 May, 1-21.

Cowie, B, Otrell-Cass, K. (2010) Finding out about fossils in an early years classroom: A context for developing a 'practical explanatory theory'. The Graham Nuthall Classroom Research Trust International Symposium 2010. University of Canterbury, Christchurch, New Zealand; 16-18 August, p.1-9.